

**ANNOTATION**  
**GRADINARI Oxana**  
**METHODOLOGY OF FORMATION AND DEVELOPMENT OF INFORMATION**  
**COMPETENCY OF PROFESSIONAL SCHOOL STUDENTS THROUGH**  
**CURRICULAR AND EXTRA-CURRICULAR ACTIVITIES**  
**Doctoral thesis in educational sciences, Chisinau, 2022.**

**Thesis structure:** introduction, three chapters, general conclusions and recommendations, bibliographic list of 215 titles, 20 appendices, 141 pages of basic text, 28 figures, 30 tables. Based on the results of the dissertation research, 22 scientific papers were published.

**Keywords:** competence, competency, informational competency, vertical transfer, curricular activity, extracurricular activity, professional school, methodology.

**Field of study:** Pedagogical Sciences. School Education (on stages and educational disciplines).

**Aim of the research:** Theoretical foundation, development and experimental verification of a didactic model aimed at the formation and development of information competence of professional school students by means of curricular and extracurricular activities.

**Objectives of the research:** (1) conduct an analysis and theoretical generalization of the genesis and etymology of the concepts of the competence-based approach; identify the essential characteristics of the information competence of professional school students; (2) specify the concepts of "information", "competence", "competency"; identify the essential characteristics of the professional school students; define the tasks of formation and functions of information competency; consider and describe its structural composition; identification of a set of qualitative indicators of information competency, allowing to assess the level of its formation; (3) development and the scientific-methodological argumentation of a didactic model and methodology for the formation and development of information competency of professional school students by means of curricular and extracurricular activities; (4) experimental verification of the efficiency of the developed model and methodology.

**The scientific novelty and originality** of the study lies in: (a) the clarification of the basic principles of the educational process organization that determine the requirements for the implementation of the didactic model of formation and development of information competency; (b) the formulation and substantiation of the pedagogical conditions, the indication of the limits of their influence on the effectiveness of the process of formation and development of information competency; (c) the development of a didactic model of the process of formation and development of information competency of professional students by means of curricular and extracurricular activities, based on the target, content, organizational and procedural, evaluation-resultative blocks.

**The result obtained**, which contributes to the solution of an important scientific problem, is the development of the theoretical and methodological foundations of a didactic model of the training process and the development of the information competency of students from professional schools through curricular and extracurricular activities, which contributed to increasing the efficiency of the training of future workers from the system of technical and vocational education.

**Theoretical significance of the study** consists in substantiating the fact that information competency satisfies the requirements of multi-functionality, over-objectivity, interdisciplinarity and multidimensionality, which makes it possible to attribute it to a number of key, general cultural, transversal and global competencies of a modern person, and emphasizes its special significance for vocational school students.

**Practical significance of the study** consists in the possibility of introducing the developed didactic model into the educational process of all educational institutions offering training programs for skilled workers with some modification, taking into account the specifics of the discipline being read.

**The implementation of the results** of the study was carried out within the framework of a pedagogical experiment, realized on the basis of the experimental groups of the Vocational School No. 4, Balti. Theoretical and practical results of the study were published in peer-reviewed category journals and scientific collections; presented at international and national scientific conferences.